

**Jersey Shore University Medical Center
Ob/Gyn Residency Program
Educational Goals and Objectives for NIGHT FLOAT
2011-2012**

These are the Educational Goals and Objectives for the Night Float Rotation. Please review and become familiar with these goals and objectives.

The Night Float Rotation is an opportunity for the resident to learn about communication. Communication is the process by which information is exchanged between individuals, groups, and organizations. In order to be effective, communication should be complete, clear, concise, and timely.

Verbal communication includes a face-to-face conversation or a telephone call. Face-to-face exchange of information is generally the preferred form of verbal communication because it allows direct interaction among those present. Written communication may assist the person handing off the patient in organizing his or her thoughts and presenting important details. It also allows the receiving party to have a paper- or computer-generated hard copy of information for reference.

Written communication, however, lacks the subjective interpersonal aspect of verbal communication. The most effective handoff of patient information includes both verbal and written components.

It is also an opportunity for the resident to learn to function as part of the overnight health care management team. The Junior Resident remains responsible for the supervision and teaching of medical students. The Junior Resident must review all work done by medical students.

A 1st or 2nd year resident will be paired with a Senior Resident Sunday through Thursday. The Night Float team will relieve the day team at 5 pm and leave the service the following morning at 7:30 am.

This rotation is an extension of the Obstetrics Rotation for the Junior Resident who remains responsible for Labor and Delivery. Please refer to Educational Goals and Objectives for Obstetrics for each postgraduate year. They remain responsible for evaluation and management of patients presenting to Labor and Delivery. Other responsibilities for the Junior Resident will be assigned by the Senior Resident.

The Senior Resident will evaluate all consultations requested by the Emergency Department and other Services. The Senior Resident may assign or delegate responsibilities to the Junior Resident as appropriate. By the end of this rotation the Educational Goals and Objectives should be met.

Educational Goals and Objectives for this rotation:

1. Understand the importance of good communication and sign out.
2. Understand the pros and cons of each type of communication.

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3. Understand barriers to effective communication including factors such as lack of time, hierarchies, defensiveness, varying communication styles, distraction, fatigue, conflict, and workload.
4. Continue to improve clinical knowledge through a broad scope of patient care opportunities.
5. Learn how to function as an integral member of a healthcare team and learn how to provide competent clinical care in a variety of clinical settings.
6. Continue to learn how to supervise and teach junior residents and students on various services.
7. Learn how to communicate with other healthcare providers on various services.
8. Learn how to triage needs of the healthcare system and rotate to services that need the most assistance.
9. Learn how to function in the health care system to deliver care that is timely and effective.
10. Demonstrate accountability for ones actions and clinical decisions.

PATIENT CARE

Residents must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

Objectives:

1. Obtain essential and accurate information about patients
2. Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment
3. Develop and carry out patient management plans
4. Counsel and educate patients and their families
5. Use information technology to support patient care decisions and patient education
6. Demonstrate competency in procedures considered essential to the practice of obstetric and gynecology
7. Provide health care services aimed at preventing problems or maintaining health
8. Provide patient focused care by working along with health care professionals, including those from other disciplines

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MEDICAL KNOWLEDGE

Residents must demonstrate up to date knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, and be able to apply this knowledge to patient care.

Objectives:

1. Demonstrate analytic approach to clinical problems
2. Understand appropriate laboratory and radiological evaluation of patients
3. Understand the indications for common interventions and treatments used in the management of patients with obstetric and gynecologic problems

PRACTICE BASED LEARNING AND IMPROVEMENT

Residents must be able to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices through constant self-evaluation and commitment to life long learning.

Objectives

1. Demonstrate commitment to self assessment and study
2. Demonstrate commitment to life long learning
3. Conduct reviews of critical cases with a systematic approach
4. Combine personal experience with best available evidence to optimize patient care effectiveness
5. Incorporate feedback from evaluations to improve skills
6. Maintain an updated case log
7. Participate in quality assurance activities of the department

PROFESSIONALISM

Residents must demonstrate professionalism as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population

Objectives:

1. Be punctual
2. Dress appropriately
3. Demonstrate accountability for ones actions and clinical decisions
4. Acknowledge errors or omissions and work toward timely resolution
5. Demonstrate truthful and timely disclosure of adverse outcomes to the patient and designated individuals
6. Maintain sensitivity to issues of diversity with patients and staff

INTERPERSONAL AND COMMUNICATION SKILLS

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Residents must be able to demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their families, and professional associates.

Objectives

1. Communicate effectively with patients and families across a diverse range of socioeconomic, cultural, and educational backgrounds
2. Communicate effectively with physicians, health professionals, and health care agencies
3. Maintain a medical record that is clear, concise, and complete
4. Demonstrate ability to obtain informed consent and refusal
5. Demonstrate ability to convey bad news to patients and families
6. Demonstrate ability to disclose unforeseen outcomes, mistakes, and untoward events

SYSTEMS BASED PRACTICE

Residents must demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide optimal health care.

Objectives

1. Consider cost and risk-benefit analysis in patient care
2. Work to enhance patient safety and improve patient care quality
3. Effectively use consultants and ancillary services
4. Help coordinate outpatient services with office/nurse manager
5. Order diagnostic tests with attention to cost effectiveness and clinical relevance
6. Follow clinical pathways as detailed in approved protocols
7. Develop appreciation for the cost of laboratory and radiological studies ordered in the evaluation of patients
8. Participate in quality improvement activity of the department
9. Begin to understand the medicolegal aspects of medical practice
10. Participate in risk management discussions and meetings

METHOD OF EVALUATION

Residents will be evaluated during this rotation and throughout residency via several methods including: focused assessments, global assessments, in-training exams, professional associate evaluations, patient satisfaction surveys, participation at Journal Club, self-assessment, Life Long Learning assignments, and participation in group discussions, sign out, work rounds, and contribution to discussions and plans to improve the residency educational experience.

Objectives:

1. **Case Log and Resident Statistics**

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The resident is expected to maintain a case log and input their procedure statistics on a regular basis.

2. **Focused Assessment Competencies (FAC)**

The resident should complete focused assessment competencies (FAC) for the Educational Goals and Objectives listed for this rotation.

3. **Global Evaluation**

Global evaluation of the resident will be performed quarterly. Evaluation will be based on feedback from peers, medical students, attending faculty and patient satisfaction questionnaire. Residents will also undergo self evaluation.

4. **Resident Portfolio**

The resident is expected to maintain a resident portfolio developed during the time the resident is enrolled in the program. It will contain a variety of information reflecting the resident's progress, evaluations, commendation, letters, and ambition and achievements during residency.

5. **Self Evaluation**

The resident will complete regular self evaluations for review and discussion with the Program Director. Research and scholarly activity will be reviewed. Patient surveys will be discussed.

6. **Feedback**

The resident should give timely feedback to attendings and department as to the effectiveness and quality of the educational experience on this rotation. Strengths, weaknesses and opportunities to improve this rotation will be examined.

7. **CREOG In Training Exam**

Performance, self study, and plans for improvement will be discussed.

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I have received and will review the Educational Goals and Objectives for the NIGHT FLOAT ROTATION at Jersey Shore University Medical Center.

Resident:	Date:
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Please sign and return to the Program Director's Office.