

**Jersey Shore University Medical Center
Ob/Gyn Residency Program
Educational Goals and Objectives for EMERGENCY ROOM – PGY1
2011-2012**

These are the Educational Goals and Objectives for the Emergency Room Rotation. Please review and become familiar with these goals and objectives.

The primary purpose of the ER Rotation is to provide a structured educational experience Emergency Medicine and Urgent Care. It is also an opportunity to gain additional exposure to Primary Care Medicine. The 1st year resident on the ER Rotation will function as an ER Resident. The 1st Year Resident on the ER Rotation will report to the Emergency Room as assigned by the Chief Resident.

By the end of this rotation the Educational Goals and Objectives should be met.

Educational Goals and Objectives for this rotation:

1. Gain medical knowledge in Primary Care and Emergency Medicine.
2. Develop skills necessary to assess patient acuity and triage their care accordingly.
3. Gain experience in EKG reading.
4. Gain experience in reading of chest films.
5. Learn how to consult and interact with other services.
6. Learn to provide care that is competent and expedient.
7. Develop understanding of how the health care system functions and the impact of Emergency Room care on the system overall.
8. Demonstrate accountability for ones actions and clinical decisions.

Procedural Goals for this rotation:

Understand:

- Evaluation and management of abdominal pain
- Evaluation and management of chest pain
- Evaluation and management of trauma patients
- Evaluation and management of upper respiratory infections

Understand and Perform:

- Suture lacerations

PATIENT CARE

Residents must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

Objectives:

1. Perform complete history and physical examination.
2. Triage various medical conditions for which patient present to the ER
 - a. Chest pain
 - b. Syncope
 - c. Shortness of breath

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- d. Asthma
- e. Upper respiratory infection
- f. Minor trauma
- g. Abdominal pain
3. Generate differential diagnoses for the above listed conditions.
4. Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment .
5. Develop and carry out patient management plans.
6. Counsel and educate patients and their families

MEDICAL KNOWLEDGE

Residents must demonstrate up to date knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, and be able to apply this knowledge to patient care.

Objectives:

1. List common causes for the above listed conditions.
2. Interpret basic laboratory data, imaging, and electrocardiogram (EKG).
3. Describe appropriate laboratory and radiological evaluation of patients.
4. Describe the indications for common interventions and treatments used in the Emergency Department

PRACTICE BASED LEARNING AND IMPROVEMENT

Residents must be able to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices through constant self-evaluation and commitment to life long learning.

Objectives

1. Know the appropriate laboratory testing and imaging for patients presenting for emergency care.
2. Demonstrate commitment to self assessment and study
3. Demonstrate commitment to life long learning
4. Incorporate feedback from evaluations to improve skills

PROFESSIONALISM

Residents must demonstrate professionalism as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

Objectives:

1. Be punctual
2. Dress appropriately

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3. Demonstrate accountability for ones actions and clinical decisions
4. Acknowledge errors or omissions and work toward timely resolution
5. Demonstrate truthful and timely disclosure of adverse outcomes to the patient and designated individuals
6. Maintain sensitivity to issues of diversity with patients and staff

INTERPERSONAL AND COMMUNICATION SKILLS

Residents must be able to demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their families, and professional associates.

Objectives

1. Utilize established patient safety protocols.
2. Conduct patient handoffs with both written and verbal communications.
3. Communicate effectively with consultants.
4. Communicate effectively with patients and families.
5. Maintain a medical record that is clear, concise, and complete.
6. Demonstrate ability to obtain informed consent and refusal.
7. Demonstrate ability to convey bad news to patients and families.
8. Demonstrate ability to disclose unforeseen outcomes, mistakes, and untoward events.
9. Show basic understanding of concept and function of Emergency Medicine.

SYSTEMS BASED PRACTICE

Residents must demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide optimal health care.

Objectives

1. Consider cost and risk-benefit analysis in patient care
2. Work to enhance patient safety and improve patient care quality
3. Effectively use consultants and ancillary services
4. Help coordinate outpatient services with office/nurse manager
5. Order diagnostic tests with attention to cost effectiveness and clinical relevance
6. Follow clinical pathways as detailed in approved protocols
7. Develop appreciation for the cost of laboratory and radiological studies ordered in the evaluation of patients

METHOD OF EVALUATION

Residents will be evaluated during this rotation and throughout residency via several methods including: focused assessments, global assessments, in-training exams, professional associate evaluations, patient satisfaction surveys, participation at Journal Club, self-assessment, Life Long Learning assignments, and participation in group

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discussions, sign out, work rounds, and contribution to discussions and plans to improve the residency educational experience.

Objectives:

1. **Case Log and Resident Statistics**
The resident is expected to maintain a case log and input their procedure statistics on a regular basis.
2. **Focused Assessment Competencies (FAC)**
The resident should complete focused assessment competencies (FAC) for the Educational Goals and Objectives listed for this rotation.
3. **Global Evaluation**
Global evaluation of the resident will be performed quarterly. Evaluation will be based on feedback from peers, medical students, attending faculty and patient satisfaction questionnaire. Residents will also undergo self evaluation.
4. **Resident Portfolio**
The resident is expected to maintain a resident portfolio developed during the time the resident is enrolled in the program. It will contain a variety of information reflecting the resident's progress, evaluations, commendation, letters, and ambition and achievements during residency.
5. **Self Evaluation**
The resident will complete regular self evaluations for review and discussion with the Program Director. Research and scholarly activity will be reviewed. Patient surveys will be discussed.
6. **Feedback**
The resident should give timely feedback to attendings and department as to the effectiveness and quality of the educational experience on this rotation. Strengths, weaknesses and opportunities to improve this rotation will be examined.
7. **CREOG In Training Exam**
Performance, self study, and plans for improvement will be discussed.

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I have received and will review the Educational Goals and Objectives for the EMERGENCY ROOM ROTATION – PGY1 at Jersey Shore University Medical Center.

Resident:	Date:
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Please sign and return to the Program Director's Office.